

IDAHO CONTENT STANDARDS
GRADE 7-12
HUMANITIES: WORLD LANGUAGES – LEVEL 1

Standard 1: Acquisition and use of language

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Listening	7-12.WL1.1.1.1 Comprehend basic vocabulary in isolation and in context.	7-12.WL1.1.1.2 Capture essential information from everyday conversations and short passages (e.g., cognates, context clues).	7-12.WL1.1.1.3 Recognize basic sentence types (e.g., questions, sentences, commands, negative and positive).	7-12.WL1.1.1.4 Comprehend question words (e.g., who, what, when, where, how).	7-12.WL1.1.1.5 Recognize number and gender signals.	7-12.WL1.1.1.6 Distinguish between formal and informal address.
Goal 1.2: Speaking	7-12.WL1.1.2.1 Use basic vocabulary to respond to familiar prompts.	7-12.WL1.1.2.2 Express preferences, desires, opinions, and feelings.	7-12.WL1.1.2.3 Use appropriate level of politeness in simulated social exchanges.			
Goal 1.3: Reading	7-12.WL1.1.3.1 Decode written text, diacritical marks, and symbolic systems.	7-12.WL1.1.3.2 Recognize written forms of basic vocabulary.	7-12.WL1.1.3.3 Associate the written text with spoken forms.	7-12.WL1.1.3.4 Recognize cognates and borrowed words.		
Goal 1.4: Writing	7-12.WL1.1.4.1 Write basic vocabulary and short sentences (e.g., from dictation, picture cues, cloze activities, word banks).	7-12.WL1.1.4.2 Write a logical response to a familiar question or comment.	7-12.WL1.1.4.3 Rewrite sentences, using substitutions.	7-12.WL1.1.4.4 Construct simple sentences using familiar vocabulary and phrases.		

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Analysis of Language Elements and Products	7-12.WL1.2.1.1 Manipulate components of simple statements, questions, and commands (e.g., parts of speech, punctuation, and word order).	7-12.WL1.2.1.2 Derive meaning from word order.	7-12.WL1.2.1.3 Recognize appropriate verb endings in the present tense.	7-12.WL1.2.1.4 Compare linguistic elements among languages.	7-12.WL1.2.1.5 Recognize systematic changes in word families.	
Goal 2.2: Modification and Manipulation of Language Elements and Products	7-12.WL1.2.2.1 Use systematic changes within word families to expand vocabulary.	7-12.WL1.2.2.2 Use appropriate verb endings in the present tense to convey meaning.	7-12.WL1.2.2.2 Modify sentences to express positive and negative aspects.	7-12.WL1.2.2.3 Organize components of statements, questions, and commands to convey meaning.		

Standard 3: History, Geography, and Culture

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Historical Context	7-12.WL1.3.1.1 Recognize major historical and cultural figures and events from the target culture.	7-12.WL1.3.1.2 Identify historical connections between English and the target language (e.g., cognates, language origins).				
Goal 3.2: Geographical Context	7-12.WL1.3.2.1 Locate the areas in the world where the target language is spoken.	7-12.WL1.3.2.2 Describe the geographical features of major areas where the target language is spoken.				
Goal 3.3: Cultural Context	7-12.WL1.3.3.1 Compare and contrast the everyday life and social observances of the target culture with U.S. culture.	7-12.WL1.3.3.2 Recognize nonverbal cues and body language typically used in the target language.	7-12.WL1.3.3.3 Use appropriate cultural responses in diverse exchanges (e.g., forms of address, levels of familiarity).			

IDAHO CONTENT STANDARDS
GRADE 7-12
HUMANITIES: WORLD LANGUAGES – LEVEL 2

Standard 1: Acquisition and use of language

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Listening	7-12.WL2.1.1.1 Comprehend expanding vocabulary in isolation and in context.	7-12.WL2.1.1.2 Follow general classroom instruction in the target language.	7-12.WL2.1.1.3 Distinguish if an action described is taking place in the past, present, or future.	7-12.WL2.1.1.4 Comprehend speech in a variety of forms (e.g., regional accents, teacher talking in varying rates of delivery).		
Goal 1.2: Speaking	7-12.WL2.1.2.1 Engage in an extended conversation about rehearsed topics.	7-12.WL2.1.2.2 Retell stories and present information (e.g., from texts, visual clues, Internet sources).	7-12.WL2.1.2.3 Read texts aloud.	7-12.WL2.1.2.4 Respond to familiar, unrehearsed questions and situations using appropriate target language.		
Goal 1.3: Reading	7-12.WL2.1.3.1 Read and comprehend short passages consisting of familiar vocabulary.	7-12.WL2.1.3.2 Read and comprehend short passages that contain some unfamiliar vocabulary.	7-12.WL2.1.3.3 Scan authentic sources to gain specific information through visual clues and cognates.	7-12.WL2.1.3.4 Read more complex, annotated passages with supplied vocabulary.		
Goal 1.4: Writing	7-12.WL2.1.4.1 Write in a variety of forms and a minimum of two tenses using acquired vocabulary structures.	7-12.WL2.1.4.2 Create paragraph-length writings about familiar topics.				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Analysis of Language Elements and Products	7-12.WL2.2.1.1 Recognize appropriate verb endings in all tenses learned.	7-12.WL2.2.1.2 Recognize and derive meaning from correctly used language elements (e.g., nouns, pronouns, articles, adjectives, adverbs, prepositions).	7-12.WL2.2.1.3 Predict meaning of unfamiliar words based on context and word families.			
Goal 2.2: Modification and Manipulation of Language Elements and Products	7-12.WL2.2.2.1 Manipulate language structures to demonstrate comparative and superlative relationships.	7-12.WL2.2.2.2 Use language structures to express degrees of preference or differences (e.g., “I like hamburgers,” “I prefer hamburgers to hotdogs”).	7-12.WL2.2.2.3 Use language-specific structures to show roles of nouns, pronouns, adjectives, and adverbs in context (e.g., subject, possessive, object).			

Standard 3: History, Geography, and Culture

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Historical Context	7-12.WL2.3.1.1 Analyze the impact of selected historical figures and events on the target culture.					
Goal 3.2: Geographical Context	7-12.WL2.3.2.1 Examine geopolitical regions selected from the target culture (e.g., focus on a city, geographical entity).					
Goal 3.3: Cultural Context	7-12.WL2.3.3.1 Identify unique cultural aspects of regions in the target culture (e.g., food, holidays, customs, celebrations).					

IDAHO CONTENT STANDARDS
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HUMANITIES: WORLD LANGUAGES – LEVEL 3

Standard 1: Acquisition and use of language

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Listening	7-12.WL3.1.1.1 Comprehend vocabulary related to class themes and literature.	7-12.WL3.1.1.2 Comprehend extended passages and peer conversations in the target language.	7-12.WL3.1.1.3 Gather key information from longer passages.	7-12.WL3.1.1.4 Interpret the intent or meaning of a spoken passage (tone, idioms, nuance, sarcasm, irony).	7-12.WL3.1.1.5 Comprehend authentic speech.	
Goal 1.2: Speaking	7-12.WL3.1.2.1 Engage in an extended conversation about unrehearsed topics.	7-12.WL3.1.2.2 Use alternatives to express meaning (e.g., circumlocution, synonyms, antonyms).	7-12.WL3.1.2.3 Engage in a planned conversation on a thematic topic (e.g., role playing, panel discussion, discussion of a literary work).			
Goal 1.3: Reading	7-12.WL3.1.3.1 Acquire new vocabulary through reading.	7-12.WL3.1.3.2 Identify the key elements or main idea of authentic information texts.	7-12.WL3.1.3.3 Summarize content of passages (e.g., poetry, song lyrics, folktales, fiction, graphic novels, and Internet text).	7-12.WL3.1.3.4 Read and comprehend extended narratives.		
Goal 1.4: Writing	7-12.WL3.1.4.1 Write in a variety of forms about thematic subjects.	7-12.WL3.1.4.2 Incorporate all acquired tenses, structures, and vocabulary in original works.				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Analysis of Language Elements and Products	7-12.WL3.2.1.1 Infer meaning of an unfamiliar word based on its grammatical position and origins.	7-12.WL3.2.1.2 Recognize appropriate verb endings in all tenses and voices learned.	7-12.WL3.2.1.3 Compare idiomatic and figurative expressions among languages.	7-12.WL3.2.1.4 Predict the meaning of a word based on its origin and usage in the sentence.		
Goal 2.2: Modification and Manipulation of Language Elements and Products	7-12.WL3.2.2.1 Predict outcomes of and infer meaning from authentic written and oral sources (e.g., poetry, lyrics, literature, and Internet).	7-12.WL3.2.2.2 Use language to achieve complex social objectives (e.g., persuasion, apology, complaints, regrets).				

Standard 3: History, Geography, and Culture

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Historical Context	7-12.WL3.3.1.1 Examine selected historical figures and events in depth.	7-12.WL3.3.1.2 Investigate the historical context of selected examples of art, music, literature, and film from the target culture.				
Goal 3.2: Geographical Context	7-12.WL3.3.2.1 Discuss geography in context of class themes.					
Goal 3.3: Cultural Context	7-12.WL3.3.3.1 React to current events in the target language.	7-12.WL3.3.3.2 Use Internet resources in the target language to explore a variety of topics.				